



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024) Grant funding £20,975

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Increase range/access of extra curricular clubs • Increase physical activity in break and lunchtimes through investment in equipment • High profile of sport maintained across the school • Continue to offer a broad range of sports and activities within the PE curriculum • Continued high numbers of pupils taking part in competitive sports fixtures • Continuation of activity learning breaks (including an outdoor run) 	<ul style="list-style-type: none"> • Increasing physical activity for all children, alongside supporting improved concentration • Increasing number of sports clubs, students/club and % participation rates • Increased participation of all children in a wider range of sports opportunities • Professional development increased PE knowledge of ECTs and PE coaches • Break times and lunchtimes physical activity levels increased • Wider range of sports offered within the curriculum • Greater proportion of children took part in competitive sports (34 fixtures, 80% of children in year 3-6) • High participation and activity rates for PP and SEND children (nearly 50%) 	<p>PE and sport continues to have a priority focus within the school and the established procedures, resources, staff and provision provide high quality opportunities for PE and sport for all children at school.</p> <p>Our PE and Sport actions each year therefore reflect small evolutions on the established provision and approach.</p>

Key priorities and Planning (2024/2025) Grant funding estimated £20,500

This planning template will allow schools to plan their spending (which in total exceeds grant funding).

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Additional swimming catch-up costs	Year 5 and Year 6 children	offer a broader and more equal experience of a range of sports and physical activities to all pupils	Up to 30 children identified have 2 week intensive catch up swimming block annual recurring investment	£2,000
Free places scheme in all extra- curricular clubs	Children eligible for pupil premium or otherwise identified by the school and in need	offer a broader and more equal experience of a range of sports and physical activities to all pupils	Increasing proportion of SEN and PP children take up place in free activity club – recurring annual offer	£5,000
New sports and lunchtime equipment, and look at possibility of sports coaches supporting sport at lunchtime.	All children	Increasing engagement of all pupils in regular physical activity and sport offer a broader and more equal experience of a range of sports and physical activities to all pupils	Recurring annual investment from PE premium	£2,800
ECT/ITT professional development through team teaching with AMSA coaches and MSSP PE PD sessions	Early career teachers	increasing all staff's confidence, knowledge and skills in teaching PE and sport	Recurring annual provision for early career teachers (one ECT and one ITT this year)	£1050
Inter house sports cup awarded in celebration assembly, alongside sports noticeboard updated regularly	Y5 sports leaders, all students	Increasing engagement of all pupils in regular physical activity and sport Raising the profile of PE and sport across the school, to support whole school improvement	Awareness and profile of house sports high	£820

Year 5 children undertake sports activity leadership programme with younger children PE lessons and extra-curricular sports clubs, lead/make announcements in assemblies	Y5 sports leaders, all students	Raising the profile of PE and sport across the school, to support whole school improvement	Year 5 sports leadership programme integrated into PE curriculum	£900
Ongoing review and evolution of the PE curriculum and extra curricular offering with particular focus on equal experience and access for all students	PE leadership team All students	Increasing engagement of all pupils in regular physical activity and sport Offer a broader and more equal experience of a range of sports and physical activities to all pupils		£0
Enter max competitors/teams in every MSSP competition, and arrange more fixtures with local schools (linked to sports activity clubs too)	Key stage 2 students	Increase participation in competitive sport	Target for 100% of children across key stage 2 to have had the opportunity for at least one competitive sports fixture in their time at school. Recurring investment (inc transport and staff) for attending fixtures.	£13,000

Key achievements 2024-2025

This template will be completed at the end of the academic year in July 2025 and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Implemented in Dec 2023
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	No we purchase swimming coaching as a service, supported by the regular PE coaching team

Signed off by:

Head Teacher:	<i>Paul Lufkin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Adam Moriarty</i>
Governor:	<i>Martin Pfutzner</i>
Date:	10 October 2024