

Wimbledon Park Primary School - Evidencing the impact of the Primary PE and sport premium

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£21,207
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,120
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,120

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	49%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	41%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – for catch up swimming lessons for targeted children in upper key stage 2 in the summer term.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					42%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children in school to take part in 2 hours of high quality PE including swimming for all year 4 All children can access an extensive range of sports extra-curricular clubs Encourage physical activity during lunch and break times Improve children’s basic fitness levels	Provide an additional PE coaching staff member for every class PE lessons Y1-Y6 Additional swimming catch up costs Free places scheme in all extra-curricular clubs New sports equipment		£13,400	100% of children had 2 hours of P.E. with two or more coaches Daily Wimbledon Park Workouts delivered in school Targeted swimming carried out in the summer term for Year 5 and Year 6 pupils Playtimes supported by investment additional equipment and space from maintaining staggered lunchtimes All disadvantaged children offered termly extra curricular club.	
			Sustainability and suggested next steps:		
			Continue to follow the same approach		
			Continue to widen range of clubs offered		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Keep the profile of sports high across the school	Half termly inter house sports cup awarded in celebration assembly Weekly Y6 sports leaders announcements in celebration assemblies Year 5 children undertake sports activity leadership programme with younger children PE lessons and extra-curricular sports clubs Sports noticeboard updated weekly with results, team lists and Y5 leadership tracking	£650	Sports leaders profile high in school through assembly participation Parents and students are well informed about sports events Sports leaders supported KS1 and EY sports days	Continue with same approach and maintained profile of sports achievements

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
NQTs and ITTs take part in PE specific training	NQT/ITT professional development through team teaching with AMSA coaches and MSSP PE PD sessions	£860	All NQTs and ITTs had P.E. professional development	Continue approach with 5 ECTs next year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a broad range of sports and activities within the PE curriculum as well as in the extensive extra-curricular sports programme Provision of free places and subsidised places to targeted children	Continuous review of the PE curriculum with specialist sports coaching team	£1,060	Sport curriculum reviewed and broadened again this year Range of extra curricular clubs widened	Continue with same approach and funding Widen extra curricular club offer to Rec

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils take part in intra-school competitive sport (each half term) Participate in MSSP inter school sport competitions	Half termly house sports cup competition Enter two teams/max competitors in every MSSP competition Arrange more fixtures with local schools Enabled through funded transport to fixtures and accompanying coach	£15,900	Six intra-house cup competitive sports events held Sports days for all phases carried out Participation in 90% of MSSP school sports events High rate of qualification for finals achieved	Continue with current approach

Signed off by	
Head Teacher:	Paul Lufkin
Date:	15 July 2022
Subject Leader:	Adam Moriarty
Date:	15 July 2022
Governor:	Eric De Regnacourt
Date:	October 2022